

## Teaching scenario title: Treasure hunt

**Creator(s):** Veerle Kevelaerts (French teacher)

### 1. Teaching scenario identity

**Thematic field:** Spanish traditional games in French

**Thematic Unit:** Treasure hunt in French

**Class:** Secondary school, 3rd grade (16-17 years old)

**Competence level:** Students need a certain competence in French

**Profile of target group:** Students in language sections

**Teaching scenario aim:** Students enlarge their vocabulary in a playful way

**Teaching scenario objectives:** Students have a large(r) vocabulary in a certain field (teacher can choose the semantic field)

**Duration:** +/- 30 minutes

**Teacher's role:** facilitator

**Method of students' work:** individual work/pair work (teacher can choose), team work

**Required materials:** sheets with exercises + letters that will form a word/sentence (see further on), pens

### 2. Brief description of the teaching scenario

The students have to make a few vocabulary exercises (the teacher can choose how many). When they have made all the exercises right, they receive a map of the classroom/school, and they have to go and look for hidden letters. The letters form a word/sentence, related to the vocabulary lesson/semantic field that has been treated.

### 3. Worksheets and their keys

Note: I chose vocabulary that is related to our exchange in Sicily, but of course, you can ask the students to translate other words.

P  
L  
A  
Y  
I  
N  
G  
  
E  
U  
R  
O  
P  
E

**Exercise 1: Translate into French:**

- \* een uitwisseling: un échange
- \* het buitenland: l'étranger (m.)
- \* een gastgezin: une famille d'accueil
- \* een ervaring: une expérience
- \* onvergetelijk: inoubliable
- \* gastvrij: accueillant(e)

**Exercise 2: Are the following words masculine or feminine?**

- \* avion: m.
- \* école: f.
- \* cours: m.
- \* langue: f.
- \* visite: f.
- \* culture: f.

**Exercise 3: Conjugate the following verbs in the past tense, 1<sup>st</sup> person:**

- \* apprendre: j'ai appris
- \* rencontrer: j'ai rencontré
- \* partir: je suis parti(e)
- \* retourner: je suis retourné(e)
- \* finir: j'ai fini
- \* arriver: je suis arrivé(e)

**Exercise 4: Give a synonym for the following words:**

- \* un(e) camarade: un(e) ami(e), un copain/une copine
- \* étudier: apprendre
- \* formidable: fantastique
- \* ensoleillé(e): éclairé(e)
- \* visiter: explorer
- \* un voyage: une excursion

**Exercise 5: Look for the following words in the crossword puzzle:**

O	O	E	C	H	A	N	G	E	Z
J	E	S	N	N	H	S	Y	Q	O
P	A	R	T	I	N	I	C	O	C
E	L	I	C	I	S	Y	K	L	T
S	U	M	S	A	R	E	I	R	O
U	N	O	I	V	A	E	Y	G	B
Z	B	T	L	M	L	J	I	H	R
Z	H	V	F	O	J	E	N	L	E
G	O	E	S	F	P	L	A	G	E
Y	M	E	R	B	W	I	H	H	E

- AVION
- MER
- PLAGUE

- ECHANGE
- OCTOBRE
- SICILE

- ERASMUS
- PARTINICO
- SOLEIL